

WILLOWWIND SCHOOL

annual report
2020-21





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Land Acknowledgement:

The Willowwind School is located on the homelands of the Ojibwe/Anishinaabe (Chippewa), Báxoje (Iowa), Kikapú (Kickapoo), Omāēqnomenēwak (Menominee), Myaamiaki (Miami), Nutachi (Missouri), Umonhon (Omaha), Wahzhazhe (Osage), Jiwere (Otoe), Odawaa (Ottawa), Pánka (Ponca), Bodéwadmi/Neshnabé (Potawatomi), Meskwaki/Nemahahaki/Sakiwaki (Sac and Fox), Dakota/Lakota/Nakoda (Sioux), Sahnish/Nuxbaaga/Nuweta (Three Affiliated Tribes) and Ho-Chunk (Winnebago) Nations. The following tribal nations, Umonhon (Omaha Tribe of Nebraska and Iowa), Pánka (Ponca Tribe of Nebraska), Meskwaki (Sac and Fox of the Mississippi in Iowa), and Ho-Chunk (Winnebago Tribe of Nebraska) Nations continue to thrive in the State of Iowa and we continue to acknowledge them. The Willowwind School recognizes that it is our responsibility to acknowledge the sovereignty and the traditional territories of these tribal nations, and the treaties that were used to remove these tribal nations, and the histories of dispossession that have allowed for the growth of Iowa City, Iowa State and the United States.

(Prepared by the University of Iowa Native American Council)

WHY DO WE RECOGNIZE THE LAND?

"To recognize the land is an expression of gratitude and appreciation to those whose territory you reside on, and a way of honoring the Indigenous people who have been living and working on the land from time immemorial. It is important to understand the long standing history that has brought you to reside on the land, and to seek to understand your place within that history." - *Northwestern University*

2020-21 Faculty & Staff

Head of School

Michelle Beninga

Finance; Marketing & Enrollment; Strategic Planning; Development; ISACS Steering Committees

Business Manager

Anne Ehlinger

Finance Committee

Director of Advancement

Dana Smith

Marketing & Enrollment (Co-Chair); Strategic Planning; Development Committees

Office Manager & Admissions Coordinator

Rachel Butler

ISACS Steering (Chair); Marketing & Enrollment (Co-Chair) Committees

Programs Coordinator

Mary Iverson

Preschool Lead Teacher

Kaye Lindsley

Diversity, Equity, Inclusion, and Justice; ISACS Steering; Nominating Committees

Preschool Assistant Teachers

Cassidy Daugherty

Hwida Awadalla

Kindergarten

Erin Traicoff

ISACS Steering Committee

First Grade

Alec Cassatt

Second & Third Grade

Lisa Kavanaugh

Third & Fourth Grade

Christine Sobocinski

ISACS Steering; Nominating; Strategic Planning Committees; Board Representative

Fifth & Sixth Grade

Ann Creasey

Nominating; Strategic Planning Committees

Distance Learning Specialist

Micky Hill

Art

Ryan Bentzinger

Music

Sam Raiche

Physical Education

Susan Toth

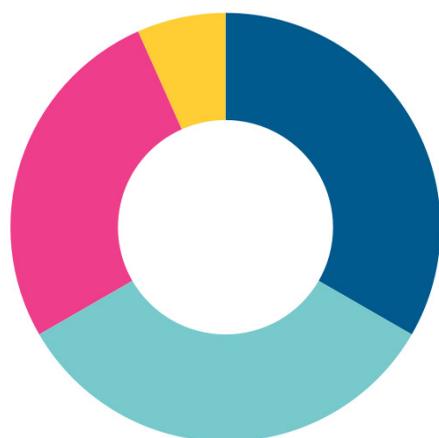
Social Emotional Learning

Rachel Berger

Our Mission:

Willowwind School is a joyful learning community where children develop their unique potential through child-led inquiry.

Board of Trustees



● Current Parent ● Alumni Parent ● Friend of School ● Alumni

President

Michael Watson ●●●

Executive; Nominating; Finance; Policy Committees; Willowwind School Foundation

Vice President

Jennifer Horn-Frasier ●

Strategic Planning Committee (Chair)

Secretary

Jake Beal ●

Policy Committee (Chair)

Treasurer

Sally Holland ●

Finance Committee (Chair)

Ex-Officio

Michelle Beninga ●

Finance; Marketing & Enrollment; Strategic Planning; Development; ISACS Steering Committees

Members

Jesse Bulman ●

Facilities Committee

Lucie Laurian ●

Diversity, Equity, Inclusion, and Justice (DEIJ) (Co-Chair) Committees; Willowwind School Foundation

Lisa Lepic ●

Finance Committee; Willowwind School Foundation (Chair)

Mike Nolan ●

Facilities Committee (Chair)

Jennie Schmidt ●

DEIJ (Co-Chair); Financial Aid; Nominating (Chair) Committees

Dave Shriver ●●

Policy; Strategic Planning Committees

Kelu Sullivan ●

Finance Committee

Michelle Beninga

Head of School

Friends,

The 2020-21 school year is one that, for many, will be highlighted in history books - our world changed and our sense of normal was and continues to be redefined. In this year especially, I am grateful for our school community's partnership in keeping our doors open for students. Cohort learning was implemented, events canceled, and extra curricular opportunities were limited, all to mitigate the risk of COVID-19 exposure. I am proud to share that these efforts ensured Willowwind was minimally disrupted by COVID-19 during the 2020-21 school year.

The past year was full of new and changing policies, procedures, routines, and limitations. At times, the restrictions COVID brought to in-person learning were filled with stress, worry, and sadness. While it is easier to remember the difficult times, I hope we can remember the opportunities to build joy. Together we learned valuable lessons that helped us build strong relationships in our school community.

Willowwind students remained enthusiastic, resilient, and deeply engaged in learning. Faculty and staff demonstrated unyielding compassion; their dedication to our students and their ability to adapt was evident daily. We are forever grateful for the trust families placed in Willowwind School as COVID closed our building to parents and visitors. The partnership between home and school during this time was critical to children's growth and success. Strong parental support and encouragement positively impacted us all.

In the midst of stress, worry, and the unknown, we flourished. More than ever, I observed that Willowwind School is a community dedicated to kindness and learning. I appreciate the commitment of our faculty, staff, students, families, and countless community members who made it possible for our school to thrive amid a pandemic. We are stronger together, and I am proud to be a part of such a supportive and inspiring school community.

Graciously Yours,

Michelle Beninga

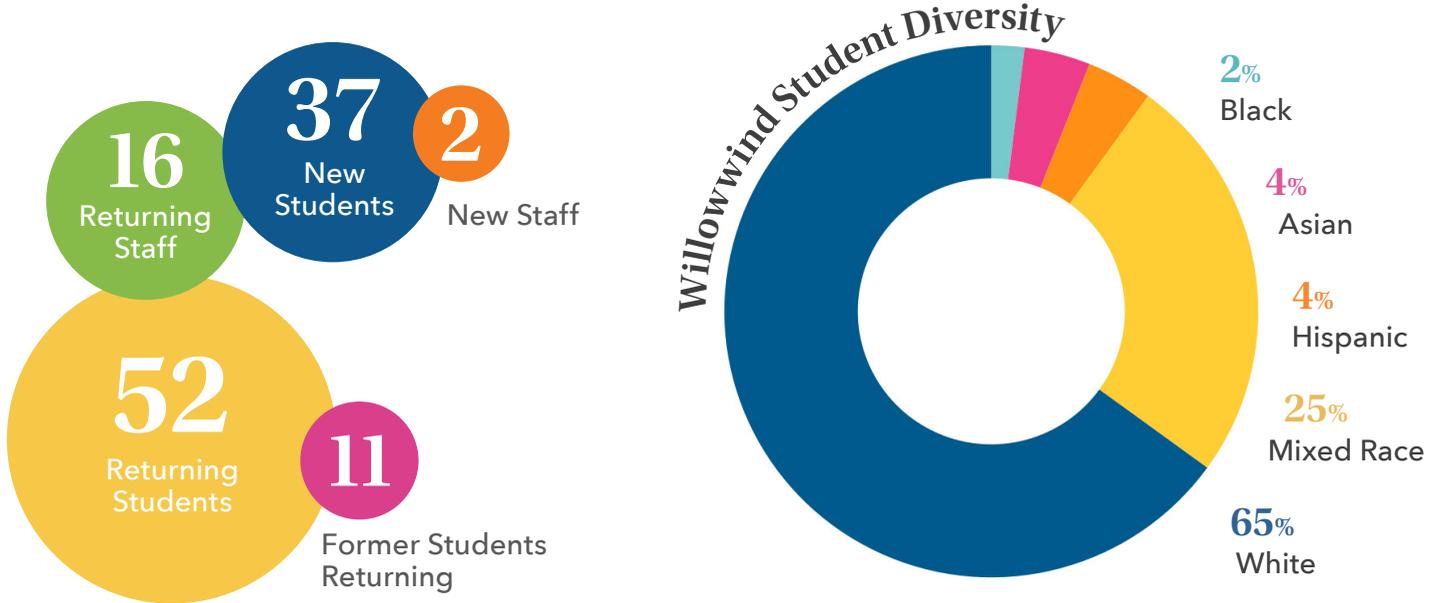
Michelle Beninga



22 Preschoolers 16 Kindergartners 16 First Graders 8 Second Graders 12 Third Graders
11 Fourth Graders 6 Fifth Graders 10 Sixth Graders 18 Faculty & Staff

We are Willowwinders

Willowwind's community is a vibrant mix of familiar faces we love, families who recently moved to Iowa from near and far, and students who are experiencing in-person school for the first time! We are grateful that these individuals call Willowwind home, coming together each year to build community and engage in inspiring learning experiences.



Willowwind's Core Values

SELF-DIRECTION:

We each develop our own unique potential by applying curiosity, goal-setting, and persistence to learning.

COMMUNITY:

Understanding that we are stronger together, we foster healthy connections among members of the Willowwind school community and between Willowwind and the broader community.

FLEXIBILITY:

We respond with creativity to the needs of our people and educational programs and to opportunities that arise.

INCLUSIVENESS:

We welcome all with kindness and with appreciation for diverse perspectives, circumstances, experiences, abilities, and potential.

STEWARDSHIP:

We practice and promote responsible planning and care for the resources of our community and for the natural world around us.



Designated areas outside served as extended classroom spaces during good weather to support safety needs.



Maintaining traditions like reading buddies and partner families was more challenging but not impossible. Kindergartner McKenna H. and 6th grader Avi J. read together during mentor time.

Strategic Planning Underway

Envisioning and shaping our school's bright future.

The Willowwind School community is a diverse group of people with a passion for making Willowwind the best it can be. It's important to take time periodically to reflect on who we are and what we want for our future so that we can be intentional about building that future together. The Strategic Planning Committee—made up of faculty, staff, parents, and Board members—is charged with this task.

This committee met monthly during the 2020-21 school year to revisit the mission, core values, and future vision for Willowwind. Taken together, these three elements can be used as a decision-making framework to guide the development of priorities and action plans for the coming years. As we considered what the priorities should be for the coming years, committee members were asked to envision a future Willowwind that shines brightly in our larger community by providing students with valuable learning opportunities that are distinctively Willowwind.

Using this vision, together with the mission statement and core values as framework, we identified five main areas of work that we believe will be critical in helping Willowwind School create the bright future we envision. Detailed action plans are being developed for each of these areas of work. Over the next school year, the Strategic Planning Committee will track and share progress on the plans and provide support for the work being done.



Second and third graders in Ms. Lisa's class working together to engineer a soft landing for their water balloon.



Preschooler Sullivan B. using Montessori Number Rods to develop number sense and counting skills.



Fifth and sixth graders developing survival and team working skills as they build a shelter during their annual trip to YMCA Camp Edwards, in Wisconsin.

Strategic Plan: Areas of Work

STABILITY:

Working toward long-term sustainability by increasing financial stability and addressing facility needs.

DIVERSITY, EQUITY, INCLUSION, JUSTICE:

Addressing the composition and practices of the Willowwind community and the desired educational outcomes for Willowwind students.

INTEGRATED ARTS:

Developing a key means by which Willowwind will differentiate itself as a unique educational option in the region.

TELLING THE WILLOWWIND STORY:

Bringing the Willowwind mission and values to life through storytelling; increasing regional awareness of Willowwind and its offerings and results; enhancing the reputation of the school; and cultivating a stronger community of alumni, friends, and donors.

PROFESSIONAL DEVELOPMENT:

Enhancing the opportunities for Willowwind faculty and staff to access both recommended and self-directed professional development opportunities.

Integrated Arts Program Pilot

Using the Arts to further enhance student learning.

Willowwind has always made space for the Arts in its curriculum. Class plays, poetry jams, visual arts, and music have been woven through core curricular subjects since Willowwind's inception. Research shows that combining arts and academics provides a multi-sensory approach that benefits students in many ways. Multi-sensory learning leads to greater retention, comprehension, and ownership of the content. A robust incorporation of the arts within the core subjects generates fruitful and energizing collaborations among the teachers as well.

Beginning with the 2021-22 school year, Willowwind is formally piloting the Integrated Arts Program, brainchild of Teaching Artist Ryan Bentzinger. The school's longtime focus on project-based and cross-curricular learning is the catalyst for the formalization of Willowwind's Integrated Arts Program. The 2020-21 school year served as a planning year, with faculty brainstorming and shaping what this program could look like and what it could mean for learning and teaching at Willowwind.



Students performing their end of year play about the Capitol Crawl, a disability rights march on Washington D.C. in March of 1990.

Willowwind's K-6 students will have an Integrated Arts class built into their schedule each week. Integrated Arts will provide students the opportunity to expand upon content and/or support major projects initiated in the home classroom while remaining focused on the Arts. For example, students may use improv to get comfortable being in front of groups, or learn about using their voice and expression in preparation to present their original poetry at Author's Cocoa. Students may learn about, or perhaps directly from, professional puppeteers as they work to refine their own puppets for the end-of-the-year puppet show. A Social Studies unit makes for the perfect opportunity for students to create a painting, learn a dance, or cook a dish in the style of the ancient civilization they're researching. Art is meant to be shared, to teach, and to inspire. Integrated Arts will present countless opportunities for Willowwinders to take their learning out into the wider community through collaborations, presentations, and community events.

"Integrating the arts into education is my passion, and being able to be a part of Willowwind's Integrated Arts program is a dream come true."

- Ryan Bentzinger, Teaching Artist and Integrated Arts Coordinator



Mr. Ryan works with kindergartner Lucia G. on her puppet for class skits on integrity, respect, responsibility, kindness, and being helpful. Students worked in groups to create scripts and backdrops for their skits.



First grader, Eli J. reading his poetry aloud for our annual Authors' Cocoa. This year, student readings were recorded and shared digitally with the community rather than meeting in person.



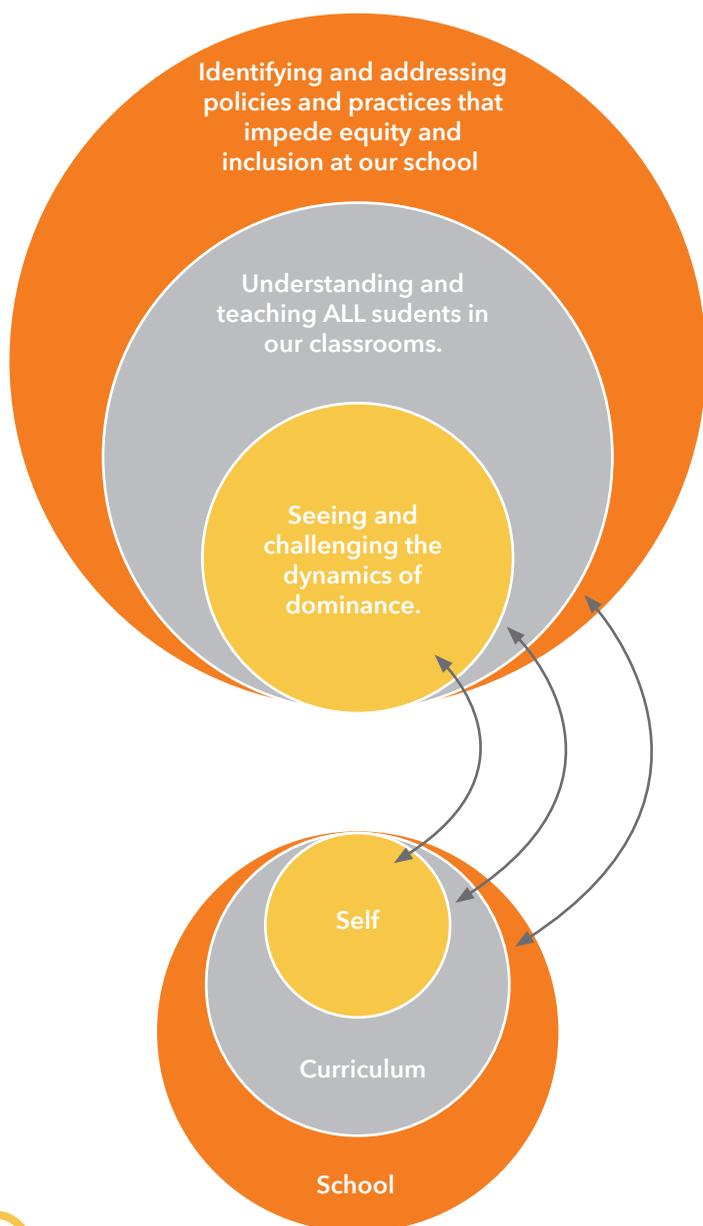
Willowwind's 3rd-6th graders researched historical events then wrote scripts and created backdrops for plays focused on social justice issues like racism, discrimination, and climate change.

Diversity, Equity, Inclusion & Justice

Addressing inequality requires togetherness, education, compassionate hearts, and clear minds. Willowwind School is committed to justice through our actions, and we demand equality for all. Willowwind seeks to address injustice through its critical and reflective social justice curriculum, student engagement in public service projects, physical space, and the use of multiple learning approaches and teaching styles to meet the needs of all students.

Willowwind's DEIJ mission is to create a diverse learning environment through:

- increasing diversity among students, staff, and faculty,
- nurturing an environment in which diverse opinions are shared respectfully,
- promoting equal opportunity for students, staff, and faculty from all diverse backgrounds,
- ensuring that students have an understanding and appreciation of diversity in our world,
- educating future community members and leaders who will have the lifelong commitment and skills to promote social justice.



DEIJ in Practice at Willowwind

SCHOOL

We are deeply committed to coming together to build a better tomorrow. As a school community, we will continue to learn more, be better for our students, and be louder for all. We have begun work to review policies and procedures to ensure they are in line with the DEIJ mission. Areas of work include reviewing tuition and financial policies, admissions and employment practices as well as the culture of the school community.

CURRICULUM

Age appropriate social justice curriculum allows students to explore the full spectrum of injustice from bias, prejudice, and discrimination to systemic oppression. Willowwind will continue to review, update, create, and modify curriculum to ensure that it is well-rounded and in line with the DEIJ goals of the school.

SELF

Faculty and staff participated in professional development to identify and explore their own framework and experiences of diversity, privilege, race, implicit bias, and discrimination. This level of self-awareness is critical as we strive to build safe and inclusive classroom environments and work to better understand, serve, and educate all students in our care.

Reading *This Book is Anti-Racist*

The 5th/6th grade class dove into an incredible new book, *This Book is Anti-Racist*, by Tiffany Jewell. Students were asked to dig deep for this one as they explored difficult topics like privilege, racism, implicit bias, and social identity. They were up for the challenge and had many important and inspiring conversations along the way.

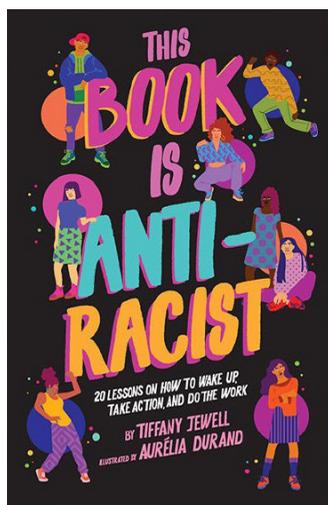
During the eight week long Social Justice unit, students explored social justice issues from the past to present day, and uncovered some of the powerful ways people have challenged injustices throughout history. This unit not only provided students with opportunities to develop strong research and discussion skills, it also laid the groundwork for future learning, questioning, and action.

Below is a review of *This Book is Anti-Racist* written by 2021 graduate, Vidya K.

I REALLY liked this book, it was inspiring, the art was amazing, I really hope that kids at other schools get to read this. I think that this book is good for kids our age, but I think that it would also be a good idea to make books like this for younger kids. It's really important to learn about the world, and even anti-racism, at a really young age.

I was really privileged and got to learn about the world, but even though we talk about race in my family now, we didn't (or at least I didn't) talk about racism and more importantly ANTI-racism. You can start forming implicit biases when you're young, and those implicit biases can turn into explicit biases, but if you learn to combat racism, that will probably not happen!

I think that being here and learning about this has really helped me understand more of the world, and history (a lot of it's terrible) but even if it is bad, I have learned how to combat that, and to help other people combat the racism in our society, and I am really thankful to have learned it!

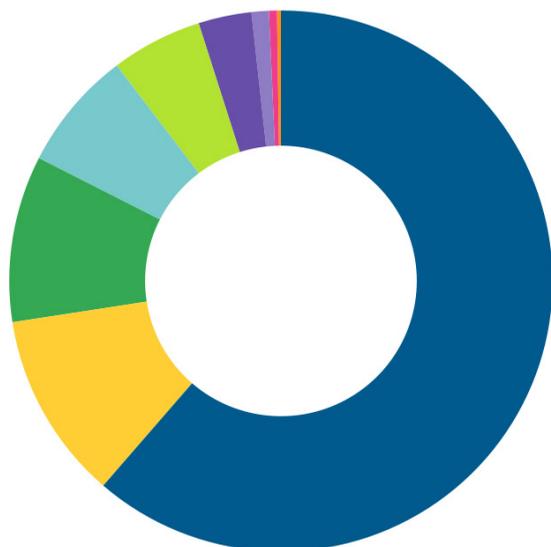


Collaborative art piece by the 5th/6th grade class.

Art can be a powerful form of activism and an outlet for processing and responding to big events or hard topics. Willowwind's 3rd-6th grade students collaborated on art pieces that focused on raising awareness on social issues and showing support for marginalized groups.

Students brainstormed and identified issues that were important to them and agreed on a message and design for the overall composition. Then they planned and painted individual compositions that, when put together, created one large statement piece.

Financials



OPERATING INCOME

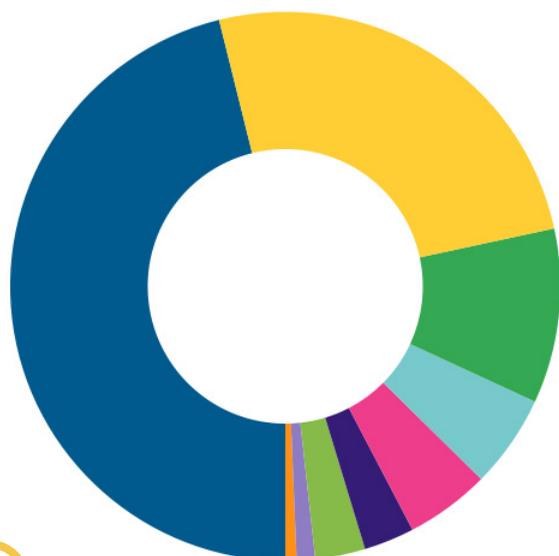
● K-6 Tuition	\$965,716
● Preschool Tuition	\$176,560
● PPP Second Draw	\$156,515
● Summer Program	\$112,937
● Programs & Enrichment	\$85,413
● Donations	\$49,226
● Scholarships	\$16,197
● Federal Grants	\$7,472
● Other Operating Income	\$3,668
Total Operating Income	\$1,573,704

The Paycheck Protection Program is a loan from the Small Business Administration designed to provide a direct incentive for small businesses to keep their workers on payroll. **Willowwind was granted a (forgivable) loan to minimize economic impacts to employees due to COVID-19.**

Willowwind's Summer Program was back in full swing at the end of the 2020-21 school year. Reduced class sizes, masking, and other precautions allowed us to **safely welcome 257 children in preschool through 6th grade for 9 weeks of summer fun and learning.** We can't wait to do it again in 2022!

Government funded GEER and ESSER grants totaling \$7,472 allowed Willowwind to purchase a number of items that supported physical distancing in classrooms and distance learning through new technology. The funds also helped Willowwind ensure that it had what it needed to meet the health and safety needs of the school community. Here are some of the items we prioritized:

- 2 document cameras
- 11 iPads and cases
- 12 Chromebooks
- 1 large picnic table
- 11 laptop tray tables
- books on health and COVID safety
- thermometers
- sanitizing supplies
- mask lanyards



OPERATING EXPENSES

● Salaries, Payroll taxes, Benefits	\$687,339
● Long-term Debt / Liabilities	\$379,775
● Tuition Discounts & Sliding Scale	\$153,245
● Building & Utilities	\$81,731
● Other Operating Expense	\$73,942
● Summer Program	\$44,241
● Supplies & Technology	\$43,782
● Scholarships	\$16,197
● Programs & Enrichment	\$9,803
Total Operating Expense	\$1,490,055

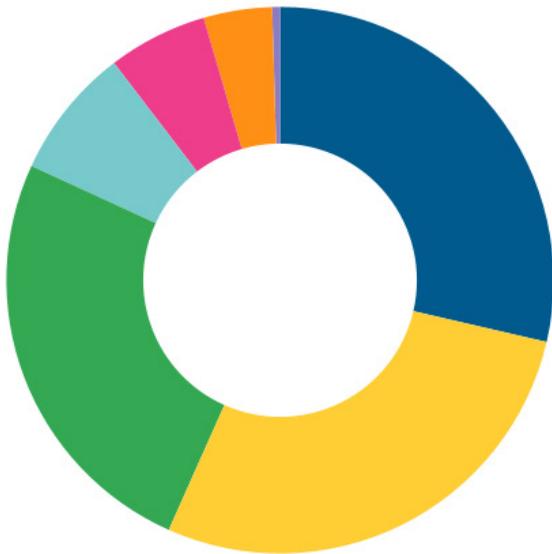
Giving

Through your support and generosity, Willowwind students benefit from countless hours of engaging project-based learning, amazing field trips, and many outdoor learning experiences. They are inspired by visits from artists and scientists, and their education is enriched through new microscopes, musical instruments, and play spaces made possible by donors like you. Thank you.

GIVE & GROW 2021

Scholarships are one way that Willowwind can help drive diversity in its school community. Scholarships create opportunities for students of different socioeconomic situations to join our community and with increased scholarship funding, Willowwind could provide more financial support to families who need it. For some, scholarship awards will make or break the decision to enroll.

This year, Willowwind focused two fundraising events around growing the school’s General Scholarship Fund. A spring yard sale brought in clothing, toys, and household items from dozens of families and raised more than \$1,700 for scholarships. This effort, along with gifts through GreenState's Give & Grow, brought our total raised for scholarships this year to \$20,780. This is a huge accomplishment by and for our Willowwind community. These funds were distributed to several Willowwind families who needed to offset tuition costs in order to attend. We feel fantastic about helping our community in this way! We are grateful for each gift and each of you.



GIVING:

● Annual Fund.....	\$14,093
● Give & Grow.....	\$13,800
● Directed Donations.....	\$12,406
● Prairie Café.....	\$3,820
● Grants.....	\$2,891
● Events.....	\$1,990
● Misc & Special Contributions.....	\$227
Giving Total.....	\$49,227

WILLOWWIND ANNUAL FUND

The Annual Fund is Willowwind’s most essential fundraising effort. It provides vital funding that can transform a great Willowwind experience into an exceptional one. The Annual Fund enhances arts programming, expands outdoor learning experiences, and energizes scientific discovery from preschool through sixth grade. These funds also support curricular enhancements, professional development for faculty and staff, necessary building upkeep, and financial stability for future growth.

We ask you to give because your donations ensure that inspired ideas become real learning experiences and opportunities that enrich the lives of everyone in our school community. Please consider making a gift to support the important work we do everyday at Willowwind. Thank you.



Professional Development



Financial Aid



Curricular Enhancement



Facility Improvements



Financial Sustainability

Celebrating 50 Years of Learning in 2022

Dear Willowwind Community,

On behalf of the Willowwind Board of Trustees, I would like to thank everyone for the incredible work done last year during exceptionally trying times. The efforts of so many on and off campus helped maintain a safe learning environment for students and faculty alike while keeping the same spirit of inclusivity that has existed at Willowwind since its founding in 1972.

As we move into our next school year, the 50th year of operation, we plan to celebrate all that we have accomplished as a community over the last 50 years, culminating in an anniversary celebration to be held on school grounds on October 15, 2022. Whether you sat in a classroom as a student, watched your child blossom as a Willowwinder, led your students on field trips as a teacher, or supported the school from behind the scenes, (and many of you will check more than one of these boxes!) we invite you to join us for this milestone event.

As an alumni whose time spanned the Fairchild and Johnson street buildings, and who is also a parent of one former and one current student, I look forward to the opportunity to meet so many members in our community who I don't yet know, and reconnect with those I knew long ago. If you have the means and the time to do so, please come. I hope to greet you and show you what your time and effort on behalf of the school has helped create, throughout the decades.

Thanks to everyone who has stood by us over the years and to all who still call Willowwind home. I look forward to the coming anniversary year and wish everyone health and safety.

Sincerely,



Michael Watson

President, Willowwind Board of Trustees



Above: The original Willowwind School building on Fairchild St., 1972-1985. The small hand painted sign on the porch is now on display in our current building.



Above: Willowwind's Johnson St. location, 1985-2007. Although this building has since become apartments, the letters spelling out WILLOWWIND above the entrance still remain.



Above: Willowwind's current location on Dover Street, 2007-present. While our location has changed over the years, we continue to honor and embrace Willowwind's rich history. We even planted a willow tree at the new location.

Celebrate with us in 2022!

SEND PHOTOS!

Do you have photos from your Willowwind days? Scan them in and send them our way! We'll add them to the slideshows for other Willowwinders to enjoy

SHARE STORIES!

What are your favorite Willowwind memories? Tell us about the field trips you loved, class projects or activities that stood out, and special traditions you enjoyed!

HELP PLAN OR DO!

Many hands make work lighter! Want to help plan or prepare for anniversary celebrations?

50
1972-2022

RECONNECT

We're looking for long lost friends! Let us know what you've been up to since your time at Willowwind.

LIKE, FOLLOW SHARE!

Join us on social media to stay in touch and keep up to speed on all things Willowwind.

Save the Date!

October 15, 2022

Learn more about how you can be involved in celebrating 50 YEARS of teaching, learning, and building community at Willowwind.

willowwind.org/50th



@WillowwindSchool and @WillowwindSchool/alumni



@WillowwindSchool

Iowa City Climate Action Grant

In 2019, Willowwind was the recipient of an Iowa City Community Partnership Climate Action Grant. Our goals were to focus on composting and waste reduction; gardening, local food, and healthy plant-based diets; and storm water management through green infrastructure.

This grant was truly a community-wide effort involving Willowwind students, faculty, staff, and parents. What's more, we were able to collaborate with some amazing local businesses during the process. Over the course of two school years, students planted and tended food gardens, researched and created posters and brochures on environmental issues, and wrote and performed a play around climate change.

In addition to funding student-created communication and outreach materials, the grant provided partial support for the construction of raised beds for the school garden, and contributed to rehabilitating and showcasing the existing prairie and bioswale areas on campus. Willowwind has created a series of interpretive signs to educate visitors on the importance and beauty of green infrastructure. Visitors will soon be able to enjoy a self-guided tour of these areas on campus. We are excited to showcase and share these projects and learning spaces with the wider community!



Willowwind partnered with Impact7G whose crew completed controlled burns on both prairie strips and the bioswale in spring 2021.



Preschoolers helped weed in preparation for planting the herb and veggie seedlings grown over winter in their indoor classroom gardens.

The Rainforests of the Sea Are Dying

More than 90% of our coral reefs will be dead by 2050 because of climate change.

Before

After

You can help by reducing your carbon footprint, using sunscreen without oxybenzone, and not using pesticides or fertilizer.

Stop using single-use plastics!

40% of all plastic is single-use.

- Single use plastics can only be used once and usually cannot be recycled.
- They take hundreds to thousands of years to break down.

You can help by trying to buy less single-use plastics and ask for NO straws or plastic utensils at restaurants.

THE FUTURE IS RENEWABLE ENERGY, NOT COAL!

FACTS

- We have 52 more years until we run out of gas.
- The Wind and Solar industry created more than 360,000 jobs.
- Fossil fuels emit CO2, which is the main contributor to climate change.

3 WAYS TO CONSERVE ENERGY

- Wash your clothes in cold water.
- Always use the cold water faucet, instead of the hot one.
- Turn off the lights when you leave a room.

THE TIME TO ACT IS NOW!

THINK AGAIN BEFORE EATING RED AND PROCESSED MEAT.

There are more downsides than up. It hurts the environment in many different ways. Think before you eat meat.

Being vegan is the single most way an individual can make a difference on the planet. So be that difference!

5th and 6th grade students researched climate and other environmental issues and created PSA posters and brochures to generate awareness in the wider community. From Left: Flora L. ('20), Rial S. ('21), Ishan A-B. ('21), Vidya K. ('21).

With Gratitude

\$5,000 +

Willowwind Foundation
GreenState Community
Credit Union

\$1,000- 4,999

Apex Construction Company
Anonymous
Michael & Nicole Bartholomew
Michelle & Brian Beninga
Ethan Domke & Mindy Olson
Hills Bank and Trust Company
Lisa Lepic
Charles Lewis & Mandy Southard
Meindert Niemeijer & Alina
Dumitrescu
Vance & Douglas Van Daele
Michael Watson & Erin Lane

\$500-999

Rose & Robert Amundson
Jennifer & Justin Barr
Caterpillar Foundation
William Creasey & Kay Creasey
Glenn Ehrstine & Elizabeth
Heineman
Sandra Eskin
Sally Holland
Lucie Laurian
Barry London & Linda Cadaret
Nancy Moore
Stephanie & Joshua Radke
David & Erin Shriver
Pope & Darcie Yamada
Sze Sze & Joseph Yockey
Charles & Nancy Yockey

\$250-499

Guenter Albrecht-Buehler &
Veena Prahlad
Jacob Beal & Ananya Sen Gupta
Rachel & Nicholas Butler

Tyler & Chelsea Dvorak
Anne Ehlinger & Michelle Staron-
Ehlinger
Linda & Stephen Greyser
Alison Guernsey & Karl Gebhardt
Matthew & Anne Harding
Arturs Kalnins & Michele Williams
Lindsey & Adam Kudej
John & Sandy Moreland
Sarah & Michael Nolan
Christopher Sales & Larisa
Bowman
Michael Sauder & Jean Littlejohn
Judy Shimkat
US Bank Foundation Employee
Matching Program

\$100-249

AmazonSmile Foundation
Vern & Metta Beninga
Rachel Butler & Jim Mills
Julie Carlson
Shelby Carlson
Ashley & Joel Dennhardt
Dave Dhainin
Eric & Amy Engelmann
Anne & John Estapa
Salish & Kunjal Harwani
Brian Gryzlak & Teja Huntley
Kate Hancock & Dave Woodruff
Leanne Hemingway-Siebels &
Bryan Siebels
Jennifer Horn-Frasier
Kai Hwang & Li-Chun Lin
Kari Ihle
Jeremy Jackson & Kelly Smith
Sarah & Luke Leonard
Dawn & Timothy Lyons
Jean & Mike Matlock
Seth Michel & Rachel Yoder
Kumar Narayanan & Asha
Bhandary

Eli Perencevich & Jiyun Park
Jennie Schmidt & Mark Quee
Alyssa & David Selmer
Christine & Steven Sindt
Bryan Svoboda
US Bank
Carol Watson & Doug Watson
Melanie Wellington & Mike Marini

\$1- 99

Michael & Anne Alberhasky
Anonymous
Carol Barr
Box Tops for Education
Nikhil & Shilpa Chouhan
Michael Cowan & Helene
Sicard-Cowan
David Cuning & Naomi Greyser
Louise & David Ehlinger
Marianne Engelmann
Janet Freeman
Mary Hagen
Jane Harding
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